



Bitterne Church of England Primary School

Together we soar...

Year R Project 1



Identity – Who am I?



Year Group Focus Question: Who am I?		Project Aim: To help children develop a positive sense of self by noticing and talking about their own characteristics, interests, feelings and families. Children will explore what makes them unique while recognising that people can also have things in common.	
Linking Learning: Communication and Language: Talking about ourselves, listening to others and developing vocabulary to describe our features, feelings, interests and experiences. Personal, Social and Emotional Development: Developing confidence and a positive sense of identity while recognising and valuing similarities and differences between ourselves and others. Physical Development: Learning about our bodies and exploring what they can do through movement, games and physical activity. Understanding the World: Exploring our families, lives and experiences and discovering the many ways in which people and families are similar and different. Expressive Arts and Design: Expressing our identity through self-portraits, colour, materials, music, songs and imaginative role play.		Project Launch: Begin with a welcoming 'This is Me!' experience, using mirrors, family photographs, name cards and carefully chosen books to encourage children to explore and talk about who they are. Invite families to join the project through an 'All About Me' activity, sharing photographs, drawings or notes about their family and the things they enjoy doing together. Project Outcome (with who and how will learning be shared?): Create a class 'Who Am I?' gallery or book celebrating each child's identity and individuality. Through self-portraits and children's own words, share who they are, what they enjoy, what they can do, what makes them unique and their hopes for the future. The finished gallery will be shared with families and the wider school community. Enrichment: Welcome familiar adults from across the Bitterne community to share who they are and what makes them unique. Through visitors, photographs, family artefacts and practical exploration, children will discover similarities and differences between themselves and others, comparing features such as handprints, footprints and height alongside their interests, families and favourite things.	
Learning Skills:		Community Involvement:	Reflection against Christian Values:
Curiosity: Curiosity about themselves and others will be promoted along with asking questions about their local area.		Independence: Not in focus	
Resilience: The children will be encouraged to try something they find hard (one of their areas for improvement).		Teamwork: Not in focus	
			• Hope – What gives us hope in this topic? • Courage – What courage did people need? • Creativity – How did people use creativity to solve problems? • Together we soar – How can this learning help me soar?