



Bitterne Church of England Primary School

Together we soar...



Year 6 Project 1

Identity – What helps us become who we are?



Year Group Focus Question: Can we belong to more than one community?		Project Aim: For children to recognise that they can be part of more than community and have equal amounts of passion and interest in multiple causes/communities.	
Linking Learning: Through art and design , the children will identify communities that they belong to and create artwork based on a cause or community they are passionate about. Through history , the children will explore what communities different people belonged to within the war effort, with a focus on woman and how their communities changed once the war began. Through RE , the children will be exploring what is meant by stewardship through different views both personally as well as through the lens of the Islamic faith. The children will explore how they can be a steward within different communities and how stewardship can shape who become and our values. Through Science , the children will look at classification and living things and how different living things can fit into different species (communities). They will also explore how characteristics can shape the identity of living things as well as human beings.		Project Launch: Introduce the focus question - create a class mind map with initial thoughts of the different communities that children belong to and what it means to belong to more than one community - this will then be displayed on classroom concept boards.	
		Project Outcome (with who and how will learning be shared?) Children will share their finished art work with parents as a mini art gallery where children showcase the different communities/causes they are passionate about. The children will then also write a blurb sharing the artwork they have created which will also be filmed and sent to parents.	
		Enrichment: Whole class show and tell - children will be asked to bring in an object or photo which represents a community they are a part. They will share the object and explain its significance.	
Learning Skills:		Community Involvement:  Inviting parents to come and view artwork and share in the interests of their children and the communities they are part of.	Reflection against Christian Values: ● Hope – Looking for ways to build stronger, kinder and more inclusive communities. ● Courage – Being brave enough to share their beliefs, experiences or ideas, while respecting others. Standing up for what they believe is right, even when others disagree. ● Creativity – Think creatively about how they can make a positive difference to their communities. ● Together we soar – The learning can help children understand that we are stronger when we belong, support one another and contribute positively to the communities around us.
Curiosity: Be curious about what communities are and what makes a community. Show curiosity in the communities they may not be aware of that others are a part of		Independence: Having independent thoughts about what communities they wish to be a part of and explain their interests and passions.	
Resilience: Children are able to adapt to different communities and understand that each may have different expectations, rules or traditions. Respect differences even when another community has beliefs, traditions or values that are unfamiliar to them.		Teamwork: Work together to identify the different communities they belong to. Listen to and value classmates' different experiences of belonging. Discuss scenarios where communities have different expectations and find solutions together.	