

Bitterne CE Primary School



School Accessibility Plan

Last review- Sep 2020

Next review- Sep 2023

Signed by Chair of Governors

The Governing Body has had three key duties towards pupils with a disability, under Part 6 of The Equality Act 2010:

- not to treat pupils with a disability less favourably for a reason related to their impairment;
- to make reasonable adjustments for pupils with a disability, so that they are not at a substantial disadvantage;
- to plan to increase access to education for pupils with a disability.

This plan sets out the proposals of the Governing Body of the school to increase access to education for pupils with a disability. The strategy covers the three areas required by the planning duties in the DDA.

- Increasing the extent to which pupils with a disability can participate in the curriculum
- Improving the physical environment of schools to increase the extent to which pupils with a disability can take advantage of education and associated services
- Improving the delivery to pupils with a disability of information which is provided in writing for pupils without a disability.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed, and revised as necessary. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

This plan is informed by, and refers to the Children's Services & Learning Accessibility Strategy (see attachment).

1. Starting Points:

- 1a. At Bitterne CE Primary School we believe that children should have the opportunity to reach their full potential through education of the highest quality within a positive and caring environment. We strive to equip the children with skills and values that will enable them to positively contribute to the society in which they live. We endeavour to increase participation, improve the environment and improve the delivery of the curriculum to the disabled community.
- 1b. Bitterne CE Primary School is committed to collecting a wide range of pupil and family information for improved accessibility and equality.
- 1c. We will refer to CSL Accessibility Strategy Section 1c to guide our consultation in the development of the plan.

We will begin the process by consulting with our own school community and stakeholders. This consultation can then be extended as appropriate.

2. The School Main Priorities.

The school's main priorities are to increase the extent to which pupils with a disability can participate in all of the school's activities and to ensure appropriate audits of the curriculum, buildings and out

of school activities are completed. The aim is to provide services where there is evidence they make a difference and give value for money.

- 2a. Increase access to the curriculum through the development of staff expertise, ensuring specialist support is accessed where available. Curriculum and out of school activities Audit Tool provided by CSL Steering Group.
- 2b. Improve the physical environment of the school to increase the extent to which pupils with a disability can take advantage of education and extended services. Using the annual asset management meeting to identify key areas of improvement where needed.
- 2c. Improve the delivery to pupils with a disability of information that is provided in writing ensuring a range of different formats and communication aids are used where necessary ensuring all information is accessible to everyone in our school community.
- 2d. These will all be encapsulated in our school improvement plan and Single Equality Policy action plan.

Support will be sought from local authority, voluntary agencies and charities to provide alternative communications where necessary.

3 Making it Happen

Management, coordination and implementation

At Bitterne CE Primary School all staff have a duty to work to this policy to ensure even greater inclusion of pupils with disabilities. Information collected will be co-ordinated by the SENCO and brought to the Headteacher and Governing Body prior to being incorporated in the School Improvement Plan. Action plans will be developed and monitored through our annual school improvement process, using our agreed School Improvement Plan template.

All information contained in the School Improvement Plan is available to the school community on request.

Revised BPS (using SCC DDA Steering Group – exemplar SAP)