The Reading Curriculum

LION ACADEMY TRUST — YOUR CHILD, OUR PRIORITY

Top row

We are preparing children for jobs in a future world

University Study

A-Level Study / Apprenticeship - College

GCSE English

Next Phase of Education

Know the difference between fact and opinion

Quickly order events in the text

Make complex inferences, giving clear justification and evidence for my views

Use knowledge of author, genre, text, themes, conventions and stated and implied details to predict

Make comparisons within and across books and discuss different themes

Scan a text quickly to retrieve the information I need

Use tone, intonation and volume to make the meaning clear to an audience

KEY STAGE 2 — Year 6

Make efficient summaries of main ideas drawn from more than one paragraph

Second row

KEY STAGE 2 — Year 4

Read a range of texts fluently and at speed using intonation and volume

Ask questions and clarify meaning of words in context to check a text makes sense

Infer feelings, thoughts and behaviours from characters' actions

Talk about how the structure and layout of a text helps us to read and understand

Talk about the language the author has used and how it affects the reader

KEY STAGE 2 — Year 5

Read correctly and fluently

Skim and scan the text to retrieve the information I need quickly

Read and discuss a range of literature including books from other cultures and traditions

Explore the meaning of words by using clarifying strategies and a dictionary when needed

Make sophisticated inferences giving clear justification and evidence

Evaluate how authors use language structure and presentation to impact on the reader

Third row

Infer how characters feel, think and behave and start to use evidence from the text.

Identify themes and conventions in a range of books

Summarise main ideas from the text and predict what might happen next

Retrieve and record simple information

Discuss a range of fiction, poetry, plays and non fiction books

Read fluently, understand new words using word families, prefixes and suffixes

KEY STAGE 2 — Year 3

Sound out most words without hesitation

Answer questions and make some inferences

Read most common exception words

Read most words accurately, fluently and focus on understanding and not decoding

Explain what has happened in what has been read

Check reading makes sense and correct mistakes

Read accurately most words with two syllables and most words containing common suffixes

KEY STAGE 1 — Year 2

Bottom row

Early Years

Retell stories using own words and new vocabulary

Say a sound for every letter of the alphabet and at least 10 digraphs

Anticipate key events in stories

Read words consistent with their phonic knowledge by sound blending

Read aloud simple sentences and books that match the phonics knowledge

KEY STAGE 1 — Year 1

Read by blending sounds in unfamiliar words

Listen to and discuss a wide range of literature, some which cannot be read independently

Read books aloud that are matched to phonics knowledge

Discuss the title, events and predict what might happen based on what has been read

Respond speedily with the correct sound to graphemes, including alternative sounds for graphemes

Understand the books that are read and listened to because the text makes sense and reading is corrected