

Bitterne CE Primary School



Adventurous Vocabulary

Tier 2 word lists
Reception - Year 6

Created: November 2019

Next review: July 2020

Guidance

To ensure a progression of vocabulary across the school, each year group has 36 Adventurous Vocabulary words to explicitly teach across the year. These should be taught amongst the other Tier 2 words found within age-related texts the children are exposed to across the week. Teachers must aim to teach 1 new (Tier 2) word a week, with one of these words coming from the year groups Adventurous Vocabulary list.

For each new word taught, teachers are to follow the STAR approach:

S - **source** - choose an age appropriate Tier 2 word (from the list);

T - **teach** - the word explicitly (definition, example of use and any synonyms);

A - **apply** - the words to different situations;

R - **reviewed** - words are reviewed throughout the week and preceding terms.

For useful, child friendly definitions: www.onelook.com can be used.

The measure of children's knowledge of these words can be seen below:

Stage 1: no knowledge of the word;

Stage 2: general sense of the word, e.g. enormous - "does it have something to do with big?"

Stage 3: narrow, context bound knowledge.

Stage 4: rich knowledge, knowledge of a word's meaning, its relationship to other words, and its extension to metaphorical uses.

The aim of explicitly teaching the Adventurous Vocabulary words is that most children will achieve of a knowledge of at least stage 3 above.

SEND/EAL - all word lists should be taught and accessible to all children in the year including children with special educational needs and those with English as an additional language.

Tier 2 word lists included:

- Pre-reception list 1;
- Pre-reception list 2;
- Reception;
- Year 1;
- Year 2;
- Year 3;
- Year 4;
- Year 5;
- Year 6.

The word lists will be reviewed throughout the year and finalised in summer 2020.

Please see [appendix one](#) for activities to support your teaching of adventurous vocabulary.

Pre-reception list 1

afternoon	pond
autumn	race
bumpy	rough
burst	round
chilly	silky
dentist	sink
disappear	slide
dusty	sniff
farmer	soapy
fluffy	sparkle
gentle	spotted
glow	spring
half	stare
healthy	summer
leaf	touch
melt	warm
morning	wiggle
muddy	winter

Pre-reception list 2

amazing	hatch
basket	honest
bend	invitation
caterpillar	mask
cave	mountain
chimney	pain
costume	pretend
crash	rescue
delighted	roar
double	rough
enormous	scratch
filthy	slippery
flat	sneaky
forest	steep
freezing	striped
giant	thick
gloomy	ticket
grin	worried

Reception list

additional	nature
adventure	nervous
annoy	nibble
believe	pale
boiled	reflect
calm	scar
connect	shelter
delicious	shiver
demolish	similar
direction	timid
dozen	transportation
evening	tremble
factory	vanish
fresh	warn
gravity	wealthy
greedy	whisper(ing)
grumpy	wonder
luxury	zigzag

Year 1 list

absorb	expert
adorable	expression
advice	fierce
ancient	gasp
arctic	glamorous
avoid	glide
careless	impossible
classify	intelligent
compare	magnificent
continent	miserable
convince	observe
courageous	pause(d)
dazzled	predict
effort	respect
elegant	responsible
embarrass	spoil
enraged	wander
exclaim	weigh

Year 2 list

astonished	possession
chaotic	precious
coax	queasy
contribute	ruined
crouched	scent
devastated	scramble
distress	shabby
dusk	shivering
endless	stern(ly)
familiar	stumble
frantic	submerge
ghastly	swerved
heroic	tremendous
irritate	vague
mischievous	valiant
mysterious	venture
nuisance	wailed
outrageous	weary

Year 3 list

absurd	immense
alternate	isolated
ambitious	nestled
amateur	obedient
anxious	perched
appreciate	preferred
cautious	preserve
clutched	quivering
compassion	reassure
crucial	require
despise	resemble
draught	seize
essential	shimmer
exchanged	sympathetic
hesitant	transferred
identical	translucent
identify	vigorous
illuminate	unwilling

Year 4 list

allegiance	optimist
anticipation	persecute
arrogant	predicament
barren	primitive
blunder	prominent
consequence	radiating
diligent	reluctant
dwell	remorse
elaborate	rigorous
futile	sanctuary
hostile	smouldering
inept	stifle
inevitable	subsequent
loathe	terrain
meagre	trait
monotonous	treacherous
odious	vacate
omniscient	vital

Year 5 list

aspire	maroon
acrid	quench
bellow	melancholy
bewilder	noteworthy
canine	notorious
catastrophe	obnoxious
concur	pelt
conjure	plagued
devour	predatory
distraught	robust
flabbergast	shirk
hunches	simultaneously
impede	sullen
infamous	unscathed
insinuate	vindictive
lavish	vocation
legitimate	wince
lurk	wrath

Year 6 list

albeit	flustered
ambiguous	gaunt
apprehend	haggard
articulate	heritage
audacious	imperative
authority	luminous
brevity	onslaught
clarify	perspective
confiscate	plausible
conventional	proficient
crucial	pungent
deceptive	reprimand
desolate	revenue
disgruntled	shackle
elite	sublime
enhance	trepidation
exceptional	turbulent
excruciating	ultimate

Appendix One - Adventurous Vocabulary teaching strategies

Definition of the word

Discuss the Adventurous Vocabulary word and what it may mean.
Are there any words hidden in the Adventurous Vocabulary word?
How many vowels or consonants are there?
How many syllables does the word have?
Are there any phonics patterns you can see?
Does it look like a word that you already know?
Would this give us a clue as to what the word means?
Which word class does the word belong to?
Find the definition of the word and write it up onto the wall.

Synonyms of the word

Discuss words that have the same or similar meaning of the word.
What is a synonym?
What are the synonyms of this word?
Can you find the word in the thesaurus?
If you cannot find the word, what other word do you need to find?
Create a mind map of synonyms as a class (this can be displayed), or you could extend this by choosing six (including the Adventurous Vocabulary word from the list) that you would like to go into a shade of meaning to display on the wall.

Antonyms of the word

Discuss words that have the opposite meaning of the Adventurous Vocabulary word.
What is an antonym?
Can you think of a word that means the opposite of the word?
Can you find this word in a dictionary? What does it mean?
Create a mind map of antonyms this can be displayed alongside the synonyms.

The word in context

Discuss how to use the Adventurous Vocabulary word in context.
How would you put the Adventurous Vocabulary word into a sentence?
Can you write different sentences to include the Adventurous Vocabulary word?
Extension: Would the word mean different things in context?
Create lots of different sentences as a class and these can be displayed in class.