

The Writing Curriculum



We are preparing children for jobs in a future world



A-Level Study Apprenticeship

- College





build

Use a range of devices to cohesion the writing requires



for a range of vocabulary and arammatical audiences selecting appropriate structures that



settinas. characters. create use dialogue to tell the reader



legibility in ioined handwriting when writing at speed



Use a dictionary to check and a thesaurus to find suitable ambitious vocabulary

> Year 6



speed, fluidity and quality of



pronouns for clarity and



paragraphs create settings characters and a plot



Year Proofread for spelling and punctuation



Know the origins of words and that root words can be used to make new ones



Paragraphs Write legibly, are cohesive with and can convert nouns fluidity, speed and adjectives and joining specific letters



Make writing interesting by using a range of sentence structures such as clauses and adverbials



parentheses, brackets, dashes and commas to aive the reader



Develop a story by describing suitable characters, language and presentation create pace an for a known through audience and purpose



Evaluate and edit work using the correct tense throughout

Spell words correctly that are misspelt

Year



Increase the legibility, consistency and auality of handwritina



Use inverted punctuate direct speech



conjunctions. adverbs and prepositions to express time and cause



around a

Organise ideas in a paragraph



Proofread for some spelling punctuation



Beginning to use prefixes and suffixes



(when, if, that, because) and coordination (or, and, but) to



Use capital letters full stops, question marks and exclamation marks



purposes and make simple revisions and



Use the present and



digits correctly and use appropriate spacing between words



Spell many common exception



formed



Spell words by using the sounds in them



Write short sentences with capital letters and full stops



sentences

that can

be read

by others

Write simple Re-read phrases and what they have written to check it makes sense



Year



Spell the words with some of the 40+ known phonemes



Write numbers 0-9 and form capital and lower case letters



space

words

Use a finger Write sentences and check between that they make sense



Use a capital letter, full stop, question mark and exclamation mark correctly



Write a short narrative sequence of

Year 2

Early **Years**