



Bitterne CE Primary's Transition Curriculum



We cannot carry on with the Programmes of Study. Our moral compass must be to make the best decisions for our children.

- Who is likely not to have accessed any of the home learning?
- Who is likely not to have spoken English since March?
- Who has thrived in Critical Worker School but can struggle in usual school life?
- Who is an only child who has had no face-to-face contact with a peer?
- Who has a garden?
- Who has highly-skilled / academic parents who will have received a form of 1:1 tuition?
- Who has lost a relative, either due to Covid or not?



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Key Principles:

- We cannot carry on with the Programmes of Study. Our moral compass must be to make the best decisions for our children.
- It is not about broadening or narrowing the curriculum but selecting the most important aspects. All subjects will be taught but certain topics may not be covered.
- It will take time for the curriculum to recover. The DfE expect most children to return to the usual programmes of study for Autumn 2021. However, Autumn Term 2020 will look particularly different.
- There needs to be a clear baseline of knowledge. Everyday AfL will become even more important.



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What are we going to do?

Short Term: Modifying the curriculum now in Pod School and CW School to focus on PSHE, Dealing with Emotions, Wellbeing and Reading. We can also use this time to recover learning from concepts already taught this academic year.

Medium Term: Ensuring the curriculum for the next academic year is structured in a way that can help the children's learning to recover.

Long Term: Structuring the long term Programmes of Study to identify where learning will be lost and build it in years to come.



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Autumn Term

For example:

Year 3 were supposed to do Savage Stone Age and the Romans in Summer Term

Chronological Understanding - importance of Romans to Britain (e.g. Hadrian's Wall, roads)

Historical Enquiry - importance and impact of Boudicca

Year 4 were supposed to do the Egyptians in the Autumn Term.

Organising and Communication - process of mummification; discovery of Tutankhamun's tomb

Historical Enquiry - difference between levels of society (e.g. Pharaohs, merchants, slaves)

Year 4 will teach Savage Stone Age and the Romans with the skills that the History Leader decides must be taught across both units.

Year 4 will plan the unit having discussed it with the previous Year 3 team.



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Going Forward

For example:

Year 4 were supposed to complete Fieldwork in Coasts.

Geography curriculum lead to outline where fieldwork is to be completed in Year 5 or Year 6.

For example: Change in Land Use Year 6; Forests / Rivers Year 5

Year Groups to be aware, from Subject Leader's overview, the key aspects that have been missed from Year 4 and factor this into the planning.



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Overview

What are we presently doing?	From September 2020	Autumn Term 2020-21	Spring & Summer Term 2020-21	From September 2021
CW School and Pods to plan for PSHE, Wellbeing, Reading and previously-taught areas	Greater timetable allocation to Transition, PSHE, Wellbeing and Reading	Consistent reviews into provision for all children.	Continued reviews into revision for all children	Topics to realign to what is on overview, but with changes in topic to reflect lost skills.
Home Learning to focus on areas previously taught in year group	Curriculum Topic from previous academic year to be taught, with skills from both years planned in.		Modified Curriculum for current year group.	Usual Programmes of Study with edits based on lost knowledge and skills.
Subject Leaders to redesign Curriculum Overviews	Confirm Curriculum Overviews based on start to year.	Monitor and evaluate implementation of curriculum	Continuous monitoring, review and evaluate implementation of curriculum	



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Evaluation

Subject:

RAP Target 1:

Key Actions:

- Action 1
- Action 2
- Action 3 etc.

Current Position	November 2020	Outcome for Jan 2021	Outcome for April 2021	Outcome for June 2021
<i>A brief summary of the status of the target at present.</i>	<i>Staging Post Target for November 2020 with Success Criteria</i>	<i>Staging Post Target for January 2021 with Success Criteria</i>	<i>Staging Post Target for April 2021 with Success Criteria</i>	<i>What is expected for the subject by the end of next academic year.</i>

Subjects have three areas of priority.

This should be a snapshot on one page.