



**Bitterne CE Primary School**  
**Addendum to Behaviour Policy**



<b>Created by</b>	Liz Allen	<b>Reviewed by</b>	Leadership Team and Full Governing Board
<b>Date</b>	29 May 2020	<b>Review Date</b>	On going

This addendum to the Behaviour policy is for use when Yr R, 1, 6 and Critical Worker school return on 01/06/20. It is to read alongside the Behaviour Policy, Anti-bullying Policy, Peer on Peer abuse Policy and Physical Intervention Policy. This policy has been created to ensure the safety of all, following the guidance from the department for education:

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020>

<https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings>

<https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/opening-schools-for-more-children-and-young-people-initial-planning-framework-for-schools-in-england>

Using the school's Behaviour Matrix, the children will be taught the expectations for behaviour whilst on the school site. As part of the induction week, when children return, the matrix will be taught to them in specific lessons and will be regularly reviewed. (Appendix A)

### **Positive Praise**

To ensure that germs are not transferred, we will not be giving the children stickers. However, we will continue with lots of verbal praise and all our usual rewards.

As we are not permitted to gather together in large numbers, **Gold Awards** and **Rainbow letters** will not be held this half term.

Golden time will be held in pod areas and not on the playground, as there is not enough available slots during staggered breaks to allow for this.

### **Procedures for unacceptable behaviour**

The chance system will continue, however on the 2<sup>nd</sup> chance children will spend calm time socially distanced sat in the year group area and on the 3<sup>rd</sup> chance a member of SLT will supervise the calm and reflection time away from the pod area and will inform parents.

If a child spits, or coughs at another person or continues not to follow socially distancing rules then the child will be immediately isolated with a member of SLT. Through discussions we will establish whether this is accidental or deliberate and the parent will be rung to ensure the safety of all. After completing a risk assessment with the parents, this may mean that the child is at less risk to themselves and others by being out of school for an exclusion. The school will also consult Southampton City Council Children Services Department for behaviour support. (see below for Government guidance on exclusions)

Exclusions from maintained schools, academies and pupil referral units in England continue to follow the guidance from 2017.

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/641418/20170831\\_Exclusion\\_Stat\\_guidance\\_Web\\_version.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf)

Changes to the school exclusion process during the Coronavirus (Covid 19) outbreak are in place from 1<sup>st</sup> June to 24<sup>th</sup> September

<https://www.gov.uk/government/publications/school-exclusion/changes-to-the-school-exclusion-process-during-the-coronavirus-outbreak>

### **Individual Needs and Behaviour Plans**

**Individual Behaviour plans** that are in place will be updated and regularly reviewed to ensure the child is supported in following the behaviour matrix.

Where a child requires **ELSA support**, this will be provided with the adult and child sat socially distanced in a 1:1 session.

### **Schools Trips**

There will be no school trips during this half term.

### **Physical intervention**

On the rare occasion when trained staff may need to use **restrictive physical intervention** or positive handling, they will use **PPE** (gloves, apron, mask and a visor if a child is spitting.) (See Physical Intervention policy)

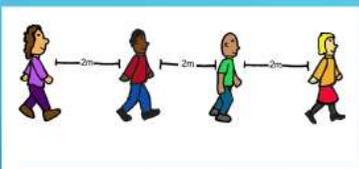
### Appendix A - Behaviour Matrix

	Movement	Classrooms	Toilets	Break times	Lunch times	In/out of school	Medical
We will be safe	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will keep my hands to myself.</p> <p>I will wash my hands when I return to my pod.</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will wash my hands before entering the classroom.</p> <p>I will stay in my pod area.</p> <p>If I cough or sneeze, I will use a tissue and place it in the bin then wash my hands.</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will knock on the door the door to see if the toilet is free.</p> <p>I will wash my hands after using the toilet.</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will stay in my pod area on the playground.</p> <p>I will keep my hands to myself.</p> <p>I will wash my hands before and after play</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will stay in my pod area on the playground.</p> <p>I will keep my hands to myself.</p> <p>I will wash my hands before eating and after play</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will <u>walk in</u> on my own or with 1 parent through Peartree gate to my classroom door.</p> <p>I will meet my parent on the playground and <u>walk out</u> through Oakley John Gate.</p>	<p>I will leave a 2 meter space between myself and others at all times.</p> <p>I will let my teacher know immediately if I don't feel well.</p> <p>I will let my teacher know if I need medical help because I have hurt myself.</p>
We will be respectful	<p>I will not hold doors open for others.</p>	<p>I will only touch my belongings: -</p> <ul style="list-style-type: none"> <li>• Tray</li> <li>• Resources</li> <li>• Bag</li> <li>• Clothes</li> <li>• Water bottle</li> </ul>	<p>I will keep the toilets clean and tidy by putting toilet paper down the toilet and paper towels in the bin.</p>	<p>I will politely talk to others.</p>	<p>I will politely talk to others.</p> <p>I will put my rubbish in the bin.</p>	<p>I will not stand and chat to others on the playground.</p>	<p>I will let my teacher know if I see someone else is hurt or unwell.</p> <p>I will not offer to help my classmate.</p>
We will be ready	<p>I will be alert and look to see who is an area and step back and wait if I need to: -</p> <ul style="list-style-type: none"> <li>• Stairs</li> <li>• Link corridor</li> </ul>	<p>I will be alert mindful of myself and others.</p> <p>I will ask my teacher if I need to move from my seat.</p>	<p>I will be alert and look to see who if someone is using the toilet area and step back and wait if I need to</p>	<p>I will be alert and mindful of myself and others.</p>	<p>I will be alert and mindful of myself and others.</p>	<p>I will be alert and mindful of myself and others.</p>	<p>I will be alert and mindful of myself and others.</p>

# BITTERNE CE PRIMARY SCHOOL BEHAVIOUR MATRIX

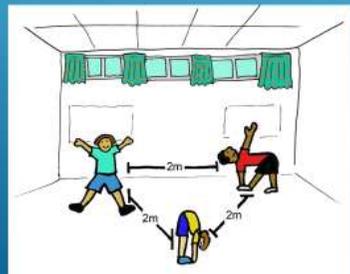


## Movement



### WE WILL BE SAFE

I WILL LEAVE A 2 METER SPACE  
BETWEEN MYSELF AND OTHERS AT ALL  
TIMES



This means 2m in front, behind and  
either side of me. It will be 2m invisible  
bubble around me.

If someone is in my way, I will need to  
step back and wait.

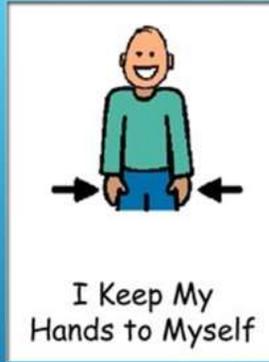
I will have to be patient and polite.

WE WILL BE SAFE

I WILL KEEP MY HANDS TO MYSELF

It is important not to wave my hands around, so that I don't accidentally touch someone else.

Anything that anybody touches will need to be cleaned.



WE WILL BE SAFE

I WILL WASH MY HANDS WHEN I RETURN TO MY POD.

To stop the spread of germs, everyone will need to wash their hands more often.

Every time you move to a different area you will need to wash your hands.

## WE WILL BE RESPECTFUL

### I WILL NOT HOLD DOORS OPEN FOR OTHERS

Usually we hold doors open for others but this must stop. LET IT GO!

Most doors will be left open.

You need to let doors go so that you keep your 2m social distancing.



## WE WILL BE READY

### I WILL BE ALERT AND LOOK TO SEE WHO IS IN AN AREA AND STEP BACK AND WAIT IF I NEED TO

Always be alert and look in front of you.

When walking in corridors, keep to the left, as close to the wall.

If you are using the stairs and someone is on the stairs, then stop move away from the stairs and wait until it is safe for you to use the stairs on your own.

You will only be allowed to use the tunnel with adult supervision.

