

# Key Stage Two

## Curriculum Spellings



### National Curriculum:

*'Writing down ideas fluently depends on effective transcription: that is, on spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words.'*

### Parental Guidance:

In this booklet, there are statutory spelling lists for each phase in key stage two. Your child will need to know how to spell all of these words before moving to the next year group in September. In school, the children focus on one list per week and are tested at the end of that week to see if they are able to move onto the next one.

Below, you can find lots of different ways that your child can practise their spellings.

### Independent/partner activities:

Below are a few creative ideas to get your child practising their spellings at home.

Please note, that you may have to show your child how to complete an activity for the first go. But once they have had a go a few times, they should be able to do it independently. However, some of the activities below do require a partner.

<p><b>Colourful Words</b></p> <p>Write out each of your spelling words using a different colour for each letter.</p> <p><b>Example:</b> colourful</p>	<p><b>Pyramid Writing</b></p> <p>Pyramid write your words - they must be written out neatly:</p> <p><b>Example:</b></p> <p>c ca cat</p>	<p><b>Three Times</b></p> <p>Write each spelling out three times.</p> <p><b>First</b>, in pencil. <b>Second</b>, in crayon. <b>Third</b>, in pen.</p>
<p><b>Other Hand</b></p> <p><b>First</b>, write out your spellings with the hand you usual do.</p> <p><b>Then</b>, swap to your opposite hand and write it out again.</p>	<p><b>Connect the Dots</b></p> <p>Write your spelling words in dots. The connect the dots by tracing over them with a coloured pencil.</p> <p><b>Example:</b></p> 	<p><b>Code Words</b></p> <p>Create a code for each letter of the alphabet. Write down the code of your spelling words.</p> <p><b>Example:</b> a=  b=  c= </p> <p>You spell the actual word next to your code word.</p>
<p><b>3D Words</b></p> <p>Use play-doh to create your spellings. If you don't have play-doh you can use lego or anything else you can think of.</p>	<p><b>Magazine Words</b></p> <p>Use an old magazine or news paper to find your words or the letters that make up the word. Cut them out and glue them onto paper.</p>	<p><b>Sign Your Words</b></p> <p>Use the British sign language finger spelling (appendix) to sign the spelling of your words.</p>
<p><b>Spelling Rounders</b></p> <p>Draw or set up four bases. The bowler selects a word and the batter has to spell it. If it is spelt correctly they can move to the next base.</p> <p>A point is scored every time they pass the last base.</p>	<p><b>30-Second Words</b></p> <p>Create a TV advert using one or all of your spell words. Be as creative as you can and show your parents once you have done it. Your advert should only be 30 seconds long.</p>	<p><b>Rhyming Words</b></p> <p>Write down your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).</p> <p><b>Example:</b> cries tries dries lies</p>

## Year 3 and 4 - Missions

### Solar Mission

<b>Mission 1</b> 	accident	complete	February
	length	possess	strength
<b>Mission 2</b> 	actual	consider	forward
	library	possible	suppose

### Lunar Mission

<b>Mission 1</b> 	address	continue	fruit
	material	potatoes	surprise
<b>Mission 2</b> 	answer	decide	grammar
	medicine	pressure	therefore

### Mars Mission

<b>Mission 1</b> 	appear	describe	group
	mention	probably	though
<b>Mission 2</b> 	arrive	different	guard
	minute	promise	thought

### Mercury Mission

<b>Mission 1</b> 	believe	difficult	guide
	natural	purpose	through
<b>Mission 2</b> 	bicycle	disappear	heard
	naughty	quarter	various

## Venus Mission

<b>Mission 1</b> 	breath	early	heart
	notice	question	weight
<b>Mission 2</b> 	breathe	earth	height
	occasion	recent	woman

## Jupiter Mission

<b>Mission 1</b> 	build	eight	history
	often	regular	occasionally
<b>Mission 2</b> 	busy	enough	imagine
	opposite	reign	women

## Saturn Mission

<b>Mission 1</b> 	calendar	exercise	increase
	ordinary	remember	business
<b>Mission 2</b> 	caught	experience	important
	particular	sentence	although

## Uranus Mission

<b>Mission 1</b> 	centre	experiment	interest
	peculiar	separate	accidentally
<b>Mission 2</b> 	century	extreme	island
	perhaps	special	possession

## Neptune Mission

<b>Mission 1</b> 	certain	famous	knowledge
	popular	straight	actually
<b>Mission 2</b> 	circle	favourite	learn
	position	strange	eighth

*It is important for your child to understand the meaning of each word too, so encourage them to find the meaning of each spelling in a dictionary if they are unsure of what it means.*

<https://www.collinsdictionary.com/>

*Once your child has finished their phase spellings make sure you are giving them a random selection for a few weeks. This ensures that they have not forgotten spellings from previous lists and that there are no gaps before moving onto the next phase lists.*

# Year 5 and 6 - Star Constellations

## Aquila



accommodate

communicate

equipped

interrupt

profession

suggest

category

## Aries



accompany

community

especially

language

programme

symbol

disastrous

## Canis Major



according

competition

exaggerate

leisure

pronunciation

system

immediate

## Cassiopeia



achieve

conscience

excellent

lightning

queue

temperature

physical

## Cygnus



aggressive

conscious

existence

marvellous

recognise

thorough

soldier

## Gemini



amateur

controversy

explanation

mischievous

recommend

twelfth

cemetery

## Leo



ancient

convenience

familiar

muscle

relevant

variety

embarrass

## Lyra



apparent

correspond

foreign

necessary

restaurant

vegetable

individual

## Orion



appreciate

critic

forty

neighbour

rhyme

vehicle

prejudice

## Pisces



attached

curiosity

frequently

nuisance

rhythm

yacht

stomach

## Scorpius



available

definite

government

occupy

sacrifice

immediately

committee

## Taurus



average

desperate

guarantee

occur

secretary

equipment

environment

## Ursa Major



awkward	determined	harass
opportunity	shoulder	criticise
interfere		

## Ursa Minor



bargain	develop	hindrance
parliament	signature	sincerely
privilege		

## Aquarius



bruise	dictionary	identity
persuade	sincere	sufficient

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## Extension - Universe Challenge

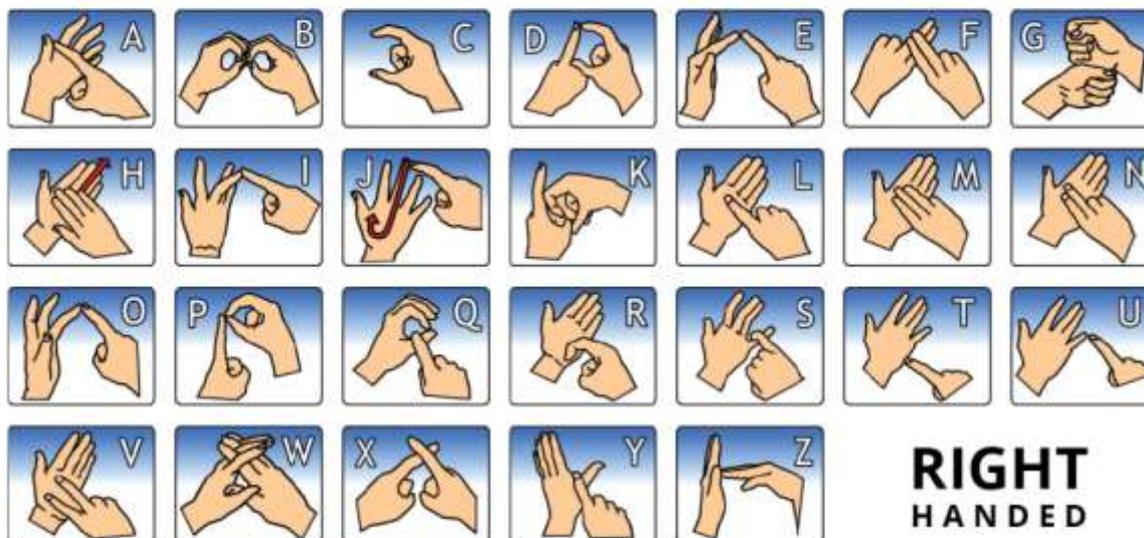
acquire	aggravate	apprentice	assassin
commemorate	comparative	competent	connoisseur
contradict	convalesce	correspondence	corroborate
criticism	decadent	deterrent	efficient
erroneous	feasible	gauge	grievance
guile	illiterate	incidentally	irrelevant
irreparable	liaison	manoeuvre	negotiable
obligation	occurrence	parable	reversible
scholastic	surpass	surreptitious	transient

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## Appendix - British Sign Language Fingerspelling:

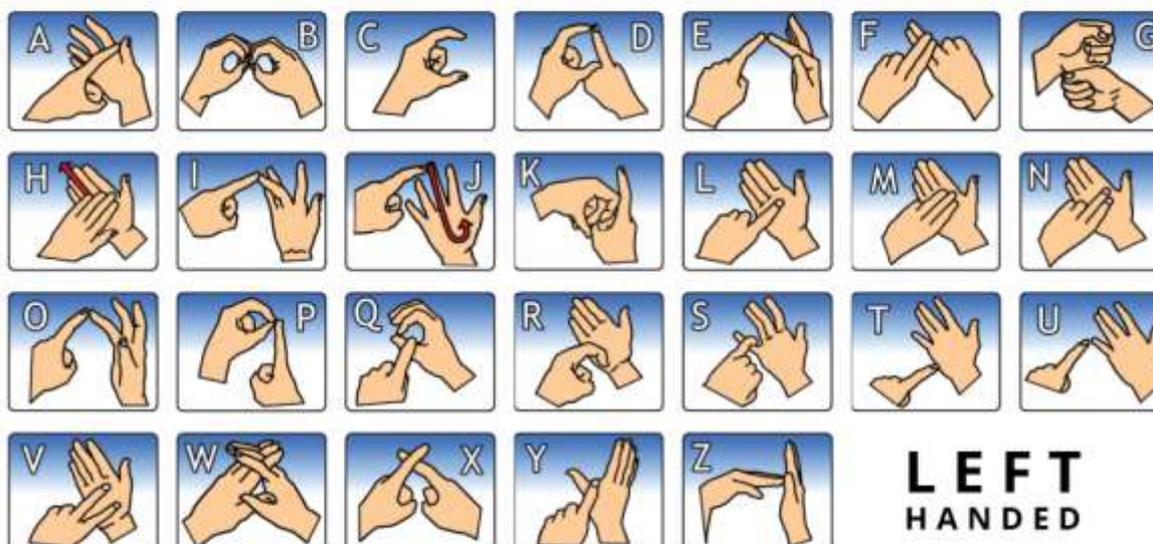
### BRITISH SIGN LANGUAGE - FINGERSPELLING



[british-sign.co.uk](http://british-sign.co.uk)

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