

Bitterne CE Primary School MFL(French)

The curriculum:

FL2/1.1 **Listening & Comprehension**

FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding

FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

FL2/1.2 **Speaking**

FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structures

FL2/1.2c develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*

FL2/1.2d present ideas and information orally to a range of audiences*

FL2/1.3 **Reading & Comprehension**

FL2/1.3a read carefully and show understanding of words, phrases and simple writing

FL2/1.3b appreciate stories, songs, poems and rhymes in the language

FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

FL2/1.4 **Writing**

FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly

FL2/1.4b describe people, places, things and actions orally* and in writing

FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Long term overview/whole school plan

Knowledge:

Year 3		
Autumn Term	Spring Term	Summer Term
Numbers to 10 Simple greetings What is your name? How old are you?	Numbers to 20 Days of the week Months of the year Simple instructions (follow) Sizes	Numbers to 30 Colours (simple/common colours) Animals (pets and well known) 2D shapes
Year 4		
Autumn Term	Spring Term	Summer Term
Numbers to 40 Fruit Body parts (simple) Feelings - How are you feeling?	Numbers to 60 Single letter sounds Colours (a larger range) Expressing preferences and opinions Animals and habitats (more complex) Local countries - Where do you live?	Family and people Clothing Rooms in the house Items around the house/furniture Vegetables and common foods
Year 5		
Autumn Term	Spring Term	Summer Term
Re-cap year 3 and 4 . Numbers to 100 & 1000 School subjects and likes/dislikes Telling the time – hours and minutes	Learning the alphabet Gender In my school bag Items around the school and classroom Places in the town or city e.g. church	Leisure and hobbies Sports Body parts (more specific) and actions Weather and seasons
Year 6		
Autumn Term	Spring Term	Summer Term
Recap numbers to 100 & 1000. Re-cap all covered so far (above)	Planets in the solar system Directions 3D shapes	Characteristics Way of life in France vs England Asking for things around the classroom

Skills: Listening, speaking, reading, writing and intercultural understanding.

Year 3				
Listening	Speaking	Reading	Writing	Intercultural Understanding
Understand a few familiar spoken words and phrases. E.g. simple instructions or a few words in a song.	<p>Say/repeat a few words or short simple phrases</p> <p>Know how to pronounce a few simple sounds</p> <p>Imitate some correct pronunciation</p>	<p>Recognises and reads out a few familiar words or phrases – e.g. stories and rhymes or labels on familiar objects. the date</p> <p>Understands some familiar written phrases e.g.simple colour and nouns</p> <p>Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email</p> <p>Use visual clues to help with reading</p>	<p>Write or copy simple words and/or symbols correctly – e.g. personal information such as age, numbers, colours</p> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>
Year 4				
Listening	Speaking	Reading	Writing	Intercultural Understanding
<p>Understand a range of familiar spoken phrases e.g. basic phrases concerning myself, my family and school</p> <p>Respond to a clear model of language</p>	<p>Answer simple questions and give basic information – e.g. about the weather brothers and sisters, animals.</p> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood</p>	<p>Understands some familiar written phrases e.g. Simple animal/ colour phrases and basic descriptions of objects</p>	<p>Write one or two short sentences with support (a model or fill in the words on a simple form) e.g. shopping list, holiday, greetings by email/postcard</p> <p>Begin to spell some commonly used words correctly.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>

Year 5				
Listening	Speaking	Reading	Writing	Intercultural Understanding
Understand the main points from a spoken passage made up of familiar language e.g. short rhyme or song, basic telephone message or weather forecast	<p>Ask and answer simple questions– e.g. taking part in an interview/survey about pets/favourite food or talking to a friend about hobbies</p> <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email</p> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Write a few short sentences with support using already learnt e.g. postcard, simple note or message</p> <p>Spell words that are readily understandable.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>
Year 6				
Listening	Speaking	Reading	Writing	Intercultural Understanding
Understand the main points and some of the detail from a short spoken passage – e.g. Sentences describing what people are wearing or an announcement.	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual Dictionary to look up new words.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>

KS2 Progression of Skills Tracking

	Stage 1	Stage 2	Stage 3	Stage 4
Listening	<ul style="list-style-type: none"> you understand familiar words or phrases sometimes you need things repeated to help understand 	<ul style="list-style-type: none"> you understand a range of familiar phrases you understand clear speech, such as from a tape 	<ul style="list-style-type: none"> you understand main points from a short passage with familiar words and phrases some things need to be repeated 	<ul style="list-style-type: none"> you understand main points and some detail from a passage with simple sentences and familiar language
Speaking	<ul style="list-style-type: none"> you can say single words and short phrases you might need to listen to an example given by a teacher 	<ul style="list-style-type: none"> you can answer simple questions and give basic information using set phrases to answer questions 	<ul style="list-style-type: none"> you can ask and answer simple questions and talk about what you like you can take part in a short, prepared conversation 	<ul style="list-style-type: none"> you can take part in a short, prepared conversation you adapt examples given to you to produce your own answers
Reading	<ul style="list-style-type: none"> you can understand a few familiar words and phrases you might need pictures to help you understand 	<ul style="list-style-type: none"> you can understand familiar written phrases you can use a glossary to find out the meaning of new words 	<ul style="list-style-type: none"> you understand main points and personal responses from short texts with familiar language you can use a dictionary to find out the meaning of new words 	<ul style="list-style-type: none"> you understand main points and some detail from short texts with familiar language you can work out meanings of new words from looking at other words in the text
Writing	<ul style="list-style-type: none"> you can copy simple words correctly and label items you can select words to complete short words or sentences 	<ul style="list-style-type: none"> you can write one or two short sentences, following an example you can write familiar short phrases from memory 	<ul style="list-style-type: none"> you can write a few short sentences with the support of an example or glossary and use expressions that you have learned 	<ul style="list-style-type: none"> you can write short texts on familiar topics, adapting phrases you have learned you follow and adapt examples by substituting single words and phrases

Stage 1 = Year 3 and 4

Stage 2 = Year 4 and 5

Stage 3 = Year 5 and 6

Stage 4 = Year 6 and GDS