

Subject: PE/Games

Year: September 2019

Colleague: Sam Wicheard

Priorities ~ What needs to improve	Objectives	Actions	Lead Person	Monitored by & when	Evaluated by & when	Expected Impact	Resources
Use of assessment tools in-line with new progression of skills (planning)	To ensure that every teacher is able to link the new progression of skills to planning and assessment	Lesson obs, coaching, annotated planning, video evidencing, staff meetings, review of assessment document.	SW	Autumn	AP, LA & JM	Maintain current % of chn reaching expected standard; higher number of chn reaching GD standard; reduce number of chn at below.	Planning outlines, assessment documents, progression of skills, teacher conversation.
Delivery of PE lessons by external coaches for KS2 games	Ensure that new coaches are consistently delivering good lessons Ensure behaviour management is good Ensure that assessment is linked	Lesson obs, coaching, annotated planning, video evidencing, staff meetings, review of assessment document, pupil conferencing.	SW	Autumn	AP and JM	Lessons are consistently good or better Ensure that progress continues to be accelerated for LA and PP/SEND groups New assessment system and progression of skills is used to accurately grasp children's attainment	Planning outlines, assessment documents, progression of skills, teacher conversation, pupil conferencing.
Impact of HH5 on children's life (in and out of school)	Ensure that HH5 and sports premium is having a positive, measurable impact on children's lives and well-being	Pupil conferencing, lesson obs, coaching, parent questionnaires, Increasing links to external clubs, re-evaluation of available after-school clubs, assemblies.	SW	Autumn	AP and JM	Overcome barriers for further participation in sport. Increasing participation in out-of-school clubs and after school clubs. Ensure that children/parents are aware of the clubs that school provides and has links to.	Pupil conferencing, communication with parents, external clubs and coaches.