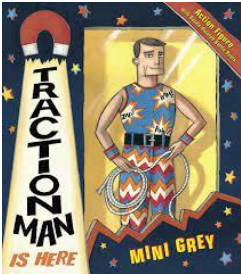
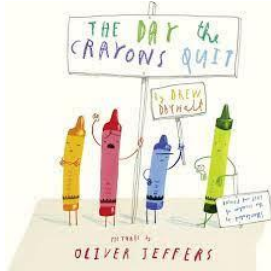




| Members of Staff:  | Homework and Equipment Days:  | Curriculum Enrichment Activities:   |
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| <p><b>Eden</b><br/>Mr May (Monday, Tuesday, Wednesday)<br/>Mrs Sullivan (Thursday, Friday)</p> <p><b>Ruby</b><br/>Miss Barry</p> <p><b>TA support:</b><br/>Mr Knight<br/>Miss Robinson<br/>Mrs Bowers</p>  | <p><b>PE: Friday</b><br/><b>Games: Thursday</b></p> <p>Please can children come in to school on these days wearing Bitterne CE Primary School PE kit.</p> <p><b>Book changing days:</b><br/>Little Wandle and Library books: Monday<br/>Classes will alternate between the fiction and non-fiction libraries.</p> <p><b>Spelling Test day:</b> Friday</p>   | <p><b>In-School Workshop</b><br/>An introduction to First Aid: this will be an in-school workshop in school where visitors will give an introduction to basic first aid.</p>  |
| English (reading and writing):   |   | Maths   |
| <p>We will continue to teach daily phonics using Little Wandle, with a focus on the phase 5 sounds. There will also be some revision of phase 2 and phase 3 sounds.</p> <p><b>Hook: Traction Man is Here, by Mini Grey</b><br/>Character Description<br/>Narrative: Part of a Story</p> <p><b>Hook: Little People Big Dream - Florence Nightingale, by Maria Isabel Sanchez Vegara;</b><br/><b>Little Leader - bold Women in Black History, by Vashti Harrison</b><br/>Non-fiction: fact file (about either Mary Seacole or Florence Nightingale)</p> <p><b>Hook: Mini First Aid workshop</b><br/>Narrative: a recount about the workshop.</p> | <p><b>Hook: How to catch a star, by Oliver Jeffers</b><br/>Persuasive advert</p> <p><b>Hook: The Day the Crayons Quit, by Drew Daywalt</b><br/>Formal letter</p> <p><b>Hook: The Legend of Rock, Paper, Scissors, by Drew Daywalt</b><br/>Narrative: Book Review</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> | <p><b>Place Value</b><br/>Exploring multiples of 10 to 100; comparing two-digit numbers to 100.</p> <p><b>Shape</b><br/>Identifying sides and vertices of 2D shapes;<br/>Applying 2D shapes to patterns and sequences.</p> <p><b>Addition and Subtraction</b><br/>Investigating teen numbers through odd and even, doubles and halves and addition and subtraction between 10 and 20.<br/>Commutative laws for addition and subtraction.<br/>Adding and subtracting through 10 using bridging and exchanging.<br/>Applying number bonds to solve addition and subtraction to multiples of 10 (e.g. <math>3 + 7</math> to solve <math>30 + 70</math>).</p> |

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| <p><b>Science:</b></p> <p><u>Animals, including humans (growth and nutrition)</u><br/> A focus on exploring the lifestyle of different animals - for example: a human and dog; a ladybird and a frog.<br/> Exploring the basic needs of living things and comparing the needs of plants and animals.</p>   | <p><b>History:</b></p> <p><u>The Lives of Significant Individuals</u><br/> <b>Context: Significant Victorians</b><br/> Learning about the lives of significant Victorians - Queen Victoria, Florence Nightingale and Mary Seacole - through investigating sources.</p>  | <p><b>Geography:</b></p> <p><u>Map Skills (short unit)</u><br/> <b>Context: Street Detectives</b><br/> Learning about maps, using about how to read symbols and what they mean, before applying these to draw their own map.</p>  |
| <p><b>Art &amp; Design:</b></p> <p><u>Printing</u><br/> <b>Context: Repeating Printed Patterns</b><br/> <b>Artist: Andy Warhol</b><br/> Exploring the repeating print patterns of Pop Art and applying these to print image on Polly Castor, which the children will use to create a repeating pattern.</p>  | <p><b>Design Technology:</b></p> <p><i>There are no DT units in the autumn term.</i></p>  | <p><b>Computing:</b></p> <p><u>Technology around us</u><br/> A unit exploring the different types and purposes of Information Technology, such as in school, at home, at the shops and more, and how to stay safe using that technology.</p> <p><u>Digital photography</u><br/> Learning about what makes a good photograph and how these images can be improved or edited.</p>                                 |
| <p><b>RE:</b></p> <p><u>Friendship</u><br/> <b>Context: The Good Samaritan</b><br/> <b>An Understanding Christianity concept</b><br/> Learning about the importance of friendship and love in the context of the Good Samaritan</p> <p><u>Celebrating Birthdays</u><br/> <b>Context: Jesus' birthday</b><br/> Developing our knowledge and understanding of belonging in using Jesus' birthday at Christmas.</p> | <p><b>PSHE:</b></p> <p><u>Me and my community</u><br/> Exploring why rules are important for communities to be successful.<br/> Investigating how we can make changes for the better in our community.</p> <p><u>How can we be healthy?</u><br/> Exploring how important healthy eating, physical activity, sleep and rest is in everyday life, as well as keeping our teeth healthy.</p> | <p><b>Music:</b></p> <p><u>West African call and response song</u><br/> <b>Context: Animals</b><br/> Learning about the sounds, dynamics, organisation and tempo of music to create an effect in music.</p> <p><u>On this island</u><br/> <b>Context: British songs and sounds</b><br/> Exploring folk music in terms of the length of notes and how a musical piece is a collection of different elements.</p> |
| <p><b>Physical Education</b></p> <p><b>Dance and Gym units:</b></p> <p><u>P.E. units</u><br/> <b>Dance:</b> developing different dynamics in dance through creating different pathways full of expression and character.<br/> <b>Gym:</b> creating a gym sequence using body tension and balance.</p>  | <p><b>Physical Education</b></p> <p><b>Games units:</b></p> <p><u>Games units</u><br/> <b>Passing with accuracy:</b> using invasion games with a ball to attack, defend and pass.<br/> <b>Throwing with accuracy:</b> developing throwing to accurately hit a target.</p>   | <p><b>SEAL and Collective Worship themes:</b></p> <p><b>SEAL themes</b></p> <ul style="list-style-type: none"> <li>Autumn 1: <b>New Beginnings</b></li> <li>Autumn 2: <b>Anti-Bullying</b></li> </ul> <p><b>Collective Worship themes</b></p> <ul style="list-style-type: none"> <li>Autumn 1: <b>Responsibility</b></li> <li>Autumn 2: <b>Peace</b></li> </ul>   |