
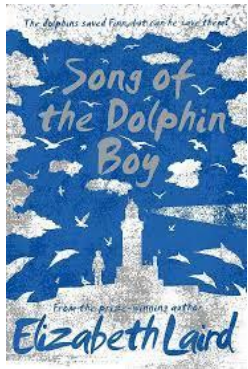




Members of Staff:	Homework and Equipment Days:	Curriculum Enrichment Activities:
<p>Sapphire Mrs Bennett-Wright</p> <p>Carmine Miss Cumming</p> <p>TA support: Mr Hunter Mrs Rose</p>	<p>PE: Monday Games: Wednesday</p> <p>Please can children come in to school on these days wearing Bitterne CE Primary School PE kit.</p> <p>Spelling Test day: Friday</p> <p>Multiplication Tables: We will be checking on Wednesday that children are regularly learning their tables and using Times Table RockStars. Prizes are given half-termly, with extra prizes from Miss Stephenson (maths lead) fortnightly.</p>	<p>Local Trip Lee-on-Solent fieldwork study, in conjunction with Stubbington Study Centre.</p> <p>We will visit Stubbington Study Centre as a 'pre-visit' for the residential to follow later in the year, before walking to Lee-on-Solent. Here, we will complete fieldwork study for a coastal town.</p>
English (reading and writing):		Maths
<p>Hook: Song of the Dolphin Boy, by Elizabeth Laird Setting Description</p> <p>Hooks: Mythical Beasts and Magical Creatures, by Stephen Krensky Song of the Dolphin Boy, by Elizabeth Laird Non-Fiction: Fact File / Non-Chronological report</p> <p>Hook: our Lee-On-The-Solent field trip Narrative: Formal letter</p> 	<p>Hook: Song of the Dolphin Boy, by Elizabeth Laird Newspaper report</p> <p>Hook: The Great Pacific Garbage Patch video Narrative: recount Narrative: persuasive and informative speech about plastic pollution</p> 	<p>Number and place value Looking at the composition of numbers up to 10,000 and looking at their relationship with our current knowledge of ones, tens and hundreds.</p> <p>Geometry Applying addition through the context of perimeter, including finding missing lengths.</p> <p>Multiplication and division Continuing to learn key timetable facts and their related division calculations.</p>

<p>Science:</p> <p><u>Animals, including humans</u> Exploring the role of the digestive system, from the mouth (teeth) and eating food, to the importance of the organs in the digestive process.</p> <p><u>Electricity</u> Reflecting on the uses of electricity. Creating and drawing simple circuits, using scientific symbols.</p>	<p>History:</p> <p><i>There are no history units in the autumn term.</i></p>	<p>Geography:</p> <p><u>Local Fieldwork Study</u> Context: Coast to Coast Learning about the crucial geographical skill of fieldwork in the context of coasts, before conducting our own fieldwork at Lee-on-the-Solent. Beginning to compare different aspects of coasts.</p>
<p>Art & Design:</p> <p><u>Colour</u> Context: Watercolour Landscapes Artists: Claude Monet Exploring the wonders of Monet's artwork to create tones, shades and depth in landscapes. Applying these skills to landscapes of the Solent.</p>	<p>Design Technology:</p> <p><i>There is no DT unit in the autumn term.</i></p>	<p>Computing:</p> <p><u>Computing Networks and Systems</u> Learning about the internet and how websites can be shared by the World Wide Web. Exploring the reliability of content on the WWW.</p> <p><u>Audio Production</u> Investigating how to input/output recordings and edit these to create and enhance a podcast.</p>
<p>RE:</p> <p><u>Authority</u> Context: Torah Learning about the importance of special things to us personally and in religion, using the Jewish traditions of the Torah.</p> <p><u>Peace</u> Context: The Buddha Rupa Exploring the importance of Buddha Rupa in Buddhism.</p>	<p>PSHE:</p> <p><u>Our Community</u> Learning about rules, rights and responsibilities. Exploring how our own behaviour can impact on others, including exploring antisocial behaviour.</p> <p><u>How can we be safe and healthy?</u> Exploring about habits and how to support our own physical and mental wellbeing. An introduction to drugs. Learning about the importance of sleep and other good choices about my health.</p>	<p>Music:</p> <p><u>Learning to play an advanced musical instrument</u> Context: either a glockenspiel, ukulele, flute and clarinet Playing and reading musical notation of up to 3 pitched notes, leading to a group performance.</p>
<p>Modern Foreign Languages (French):</p> <p><u>Je me presente</u> Context: presenting myself Developing our knowledge of explaining how we are feeling and numbers to 20 to ask and answer simple questions.</p>	<p>Physical Education:</p> <p><u>P.E. units</u> Teamwork and Problem Solving (OAA): working collaboratively and developing trust to create and follow a simple map, and orientate around a map. Gym: applying balance, jumps and roll to build a gym sequence. <u>Games units</u> Decision Making (football): developing skills of ball control and passing, before applying these to game contexts. Tactics (dodgeball): developing throwing, catching and defending to win games of dodgeball.</p>	<p>SEAL and Collective Worship themes:</p> <p><u>SEAL themes</u></p> <ul style="list-style-type: none"> Autumn 1: New Beginnings Autumn 2: Anti-Bullying <p><u>Collective Worship themes</u></p> <ul style="list-style-type: none"> Autumn 1: Responsibility Autumn 2: Peace