



Members of Staff:	Homework and Equipment Days:	Curriculum Enrichment Activities:
<p><b>Olden</b> Mrs Clayton Mrs Dawson</p> <p><b>Harlequin</b> Miss Stephenson</p> <p><b>TA support:</b> Mrs Li-Yeung Mrs Furmage</p>	<p>PE: <b>Tuesday</b> Games: <b>Wednesday</b></p> <p>Please can children come in to school on these days wearing Bitterne CE Primary School PE kit.</p>	<p><b>Ancient Greek day</b> We will be having a day when we dress up in Ancient Greek clothes and take parts in activities linked to Greece and Ancient Greek.</p>
English (reading and writing):		Maths
<p><b>Hook: Who Let the Gods Out, by Maz Evans</b> Narrative: setting description of Ancient Greece Non-fiction: instructions to create our own Ancient Greek Ambrosia</p> <p><b>Hook: research about Ancient Greek mythical creatures</b> Non-fiction: to write a coherent fact files about their own mythical creature.</p> <p><b>Hook: our trip for fieldwork to a local river</b> Narrative: our experience as a raindrop as we fall in the mountains and experience the water cycle</p>	<p>We will teach one spelling lesson per week in addition to the English learning journey. Children will be tested on their spellings that they take home. The test will take place on a Friday.</p> <div data-bbox="938 914 1292 1452" data-label="Image"> </div>	<p><b>Decimals</b> Exploring the place value of decimals to the nearest hundredth through ordering and comparing values. Applying decimals to fractions to find equivalents.</p> <p><b>Money</b> Solving addition and subtraction problems in the context of money.</p> <p><b>Negative Numbers</b> Comparing and ordering positive and negative numbers. Solving problems where values cross zero in context: for example: temperatures.</p> <p><b>Multiplication and Division</b> Learning and applying short algorithms to solve multiplication and division calculations.</p>

<p><b>Science:</b></p> <p><u>Living things &amp; habitats</u> Exploring the life-cycles of plants and different animals and beginning to reflect on the process of reproduction.</p>	<p><b>History:</b></p> <p><u>Ancient Greece</u> <b>Context: A study of Greek life, their achievements and their influence on the Western world.</b> Exploring the world of Ancient Greece, with a specific focus on the importance of democracy, before exploring questions based on sources with regard to the Battle of Marathon and influence of the Ancient Greek gods and goddesses.</p>	<p><b>Geography:</b></p> <p><u>World Biomes</u> <b>Context: Raging Rivers</b> Using atlases to explore and compare rivers, linking this comparison to biomes, vegetation belts and climate zones. Exploring the causes and impacts of flooding, and what we can do as humans to manage this natural disaster.</p>
<p><b>Art &amp; Design:</b></p> <p><u>Ceramics</u> <b>Context: Greek pots</b> <b>Artists: the Ancient Greeks</b> Exploring the wonders of Ancient Greek pots, in terms of their purpose, form and decoration. Selecting the best sculpting techniques to design and create their own product.</p>	<p><b>Design Technology:</b></p> <p><i>There are no DT units in the autumn term.</i></p>	<p><b>Computing:</b></p> <p><u>Computer networks and systems</u> Using and applying search engines correctly and reflecting on which results are the most important and accurate, and why.</p> <p><u>Word processing</u> Exploring Microsoft Word to word process, insert tables and adapt the format of the page for the appropriate purpose of the writing.</p>
<p><b>RE:</b></p> <p><u>Community</u> <b>Context: Umma</b> Learning about the importance of community in the context of Islamic traditions.</p> <p><u>Incarnation</u> <b>Context: Christmas</b> <b>An Understanding Christianity concept</b> Developing our knowledge and understanding of belonging in the context of Jesus' birthday at Christmas.</p>	<p><b>PSHE:</b></p> <p><u>Playing an active role as a citizen</u> Exploring the purpose of rules and voting. Investigating our role in the communities that we are members of and how to support charities. Further development in first aid skills. Exploring bullying and the effect on well-being Learning about stereotyping and the lives of people from different places (i.e. refugees). Exploring the impact of anti-social behaviour on local communities and individuals.</p>	<p><b>Music:</b></p> <p><u>Blues</u> Learning about 12-bar blues and layers in music are composed to create mood and emotion.</p> <p><u>Musical theatre</u> Exploring how important music is in the choreography of dance, and how this is used to tell a story of characters' emotions.</p>
<p><b>Modern Foreign Languages (French):</b></p> <p><u>Les jours de la semaine</u> <b>Context: The Days of the Week</b></p> <p><u>Quelle est la date aujourd'hui?</u> <b>Context: What is the date?</b> Through learning the nouns for days of the week and months of the year and consolidating our understanding of numbers, we learn how to ask and answer questions.</p>	<p><b>Physical Education:</b></p> <p><u>P. E. units</u> <b>Teamwork and Problem Solving (OAA):</b> working collaboratively as a team to solve orientation challenges <b>Dance:</b> exploring cooperation and relationships in dance and using these to choreograph and perform dances with a partner.</p> <p><u>Games units</u> <b>Tactics (football):</b> refining skills of ball control and passing, before applying these to game contexts. <b>Decision making (tag rugby):</b> learning to throw, catch and pass the rugby ball and applying these to game contexts.</p>	<p><b>SEAL and Collective Worship themes:</b></p> <p><u>SEAL themes</u></p> <ul style="list-style-type: none"> <li>Autumn 1: <b>New Beginnings</b></li> <li>Autumn 2: <b>Anti-Bullying</b></li> </ul> <p><u>Collective Worship themes</u></p> <ul style="list-style-type: none"> <li>Autumn 1: <b>Responsibility</b></li> <li>Autumn 2: <b>Peace</b></li> </ul>