



Members of Staff:	Homework and Equipment Days:	Curriculum Enrichment Activities:
<p>Orient Mrs Bridle</p> <p>Laurel Miss Strange</p> <p>TA support: Mrs Thomas, Mrs Kinchenton, Mr Knight, Mrs Macey, Mrs Baldwin, Mrs Bax, Mrs Clayton, Mrs Burton [Some TAs work on certain days only in Year 6].</p>	<p>PE: Friday Games: Tuesday</p> <p>Please can children come in to school on these days wearing Bitterne CE Primary School PE kit.</p> <p>Spelling Test day: Friday</p> <p>Changing books: Children will have an opportunity to change their books in SODA.</p>	<p>In-school Workshop: We will complete VR experience focusing on our units on the continents of North America and South America.</p> <p>Residential: Marchants Hill (PGL) From Monday 18th September until Friday 22nd September will be the Marchants Hill residential trip. For children remaining in school, there will be an enrichment activity week.</p>

English (reading and writing)

Hook: residential trip to PGL Marchant's Hill or enrichment activities completed in school
Recount

Hook: Momentos

Narrative setting description to write a coherent description of the garden / house in the momentos poem.

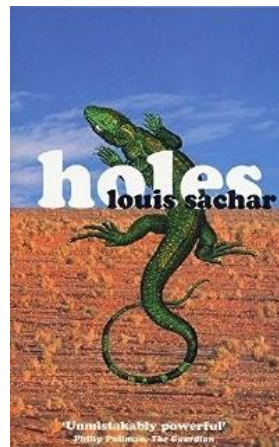
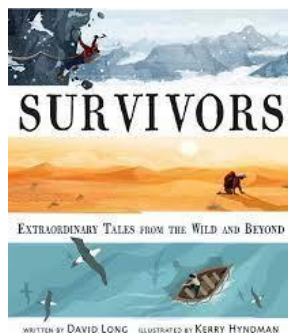
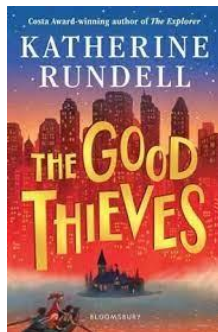
Hook: The Good Theives, by Katherine Rundell
Persuasive or balanced argument

Hook: Survivors, by David Long

Hook: Holes, by Louis Sachar

Recount in role: contrasting diary entries about the same event - inmate vs worker.

Non-Chronological report: to create their own lizard found at Camp Green Lake.



Maths

Multiplication and Division:

Revising short multiplication and division.
Learning long multiplication and division.

Fractions

Revising how to identify, compare and order unit and non-unit fractions.
Learning how to find and calculate equivalent fractions and using this for simplification.
Adding and subtracting non-unit fractions.
Multiplying fractions.

Place Value

Rounding numbers up to ten-million.

Area, Perimeter and Volume

Calculating the area and perimeter of rectangular-based shapes.

Calculating volume of 3D cuboid-based shapes.

Science:	History:	Geography:
<p><u>Living things and their habitats</u> Deepening our understanding of classification and how we can scientifically group animals based on key features that they share with similar groups of animals.</p> <p><u>Electricity</u> Investigating the function of components in an electrical circuit and discovering how, through changes of variable, different numbers of components effect the quality of a circuit.</p>	<p><i>There are no history units in the autumn term.</i></p>	<p><u>Place Knowledge: North and South America</u> Context: Road Trip through the Americas Exploring the physical features of the Americas, and how the unique geographical features of the landscape are influenced by natural disasters. We will also look at how some areas in the UK are similar and different to areas in North America.</p>
Art & Design:	Design Technology:	Computing:
<p><i>There are no art units in the autumn term.</i></p>	<p><u>Technical knowledge</u> Contexts: Alarming vehicles Applying our knowledge of electricity and applying this to vehicles designed to work across different terrains, meeting the needs of various audiences to create a prototype.</p>	<p><u>Microsoft PowerPoint</u> Looking at the powerful features hidden within presentation software and how this has implications when sharing information with different audiences for different purposes.</p> <p><u>Computing Networks & Systems</u> Exploring every day communication on the internet, with a view to better understanding of how our own communication is transferred across the web and how to protect our data.</p>
RE:	PSHE:	Music:
<p><u>Stewardship</u> Context: Creation and the Kingdom of God Exploring the concept of how humans are stewards for the time they live on the Earth, and how this is viewed through Islamic, Christian and Chinese traditions.</p> <p><u>Interpretation</u> Context: Interpretation of the Gospels of Luke and Matthew An Understanding Christianity concept Reflecting on the messages taught by Luke and Matthew the context of Jesus' birthday at Christmas.</p>	<p><u>Drug education</u> Exploring the nature of drugs, including the legal and moral restrictions that are applied to a variety of substances.</p> <p><u>Living in the modern world</u> Exploring concepts that affect us as Global Citizens, such as stereotyping, discrimination, equality, the environment.</p>	<p><u>Advanced rhythms</u> Learning to record pieces of music using different forms of notation, including demarcating longer and shorter notes.</p> <p><u>Film music</u> Applying major and minor key signatures to music in films to develop atmosphere.</p>
Modern Foreign Languages (French):	Physical Education:	SEAL and Collective Worship themes:
<p><u>A L'École</u> Context: At school Exploring the words, phrases and questions that are needed to navigate a day in school.</p>	<p><u>PE units</u> Teamwork and Problem Solving (OAA): working collaboratively as a team to solve orientation challenges Health and Fitness: learning to develop agility, balance and co-ordination through a variety of movements initially in isolation and then in sequence.</p> <p><u>Games units</u> Tactics (football): refining skills of ball control and passing, before applying these to game contexts. Decision making (tag rugby): learning to throw, catch and pass the rugby ball and applying these to game contexts.</p>	<p><u>SEAL themes</u></p> <ul style="list-style-type: none"> • Autumn 1: New Beginnings • Autumn 2: Anti-Bullying <p><u>Collective Worship themes</u></p> <ul style="list-style-type: none"> • Autumn 1: Responsibility • Autumn 2: Peace