

Bitterne CE Primary School



Pupil Premium Policy Statement

Headteacher
Andy Peterson

Reviewed by	Leadership Team and Full Governing Board	Authorised by	Leadership Team
Last Review	September 2021	Date	October 2022
Next Review	September 2023	Review Cycle	yearly unless there are changes to the guidance

Signed by Chairs of Governors

Amanda Humby

All about the Pupil Premium.

The Government has stated that the Pupil Premium, which is additional to main school funding, should be used to improve education outcomes; 'raise the attainment of disadvantaged pupils and close the attainment gap between them and their peers'.

Children are eligible for the pupil premium if they have been entitled to free school meals (FSM) at any time in the last 6 years. Schools will also receive extra funding for a pupil who has left Local Authority care because of one of the following reasons- adoption, a special guardianship order, or a child arrangement order (formerly known as a residence order.) If a pupil has been registered as eligible for free school meals and has also left the Local Authority care, they will attract the higher rate for children who have left care.

Children who have been in Local Authority care for 1 day or more also attract the higher pupil premium funding. However, the funding for these children will go to the Southampton Virtual School for children who are looked after by the Local Authority.

There is also a premium for children whose parents are currently serving in the armed forces. However, this is separate to Pupil Premium.

The Pupil Premium at Bitterne CE Primary- our vision.

As a Church of England School, the Governors and Leaders of the school believe that every child is unique in the God's eyes. Every child regardless of their background should have access to a wide range of higher quality opportunities that develops them personally and academically. The core Christian values of 'Love, Trust and Forgiveness' underpin the ethos of equal opportunity for all. We believe that every child can and should 'Aim High'. We strive to ensure that every child should be happy, safe and learning successfully during their time at Bitterne CE Primary. Children will be supported to achieve their very best in all areas of school life. We are committed to working in partnership with parents and other agencies in order to achieve this.

The school budget is set by governors with the above in mind – our priority is always on initiatives that support disadvantaged children to progress and attain the best they can. The Pupil Premium Grant is used to ensure this happens and that gaps close.

How is the Pupil Premium spent and allocated?

Please refer to the more detailed guidance on our Pupil Premium Strategy statement. The current strategy statement is on the school website and is agreed annually by governors. There are aspects that are available to all children who are eligible for the pupil premium, such as support with trips and residentials and uniform. As much as possible we try to personalise the use of resources, depending of the needs of each individual child. If there are groups of children who require similar support, we will endeavour to support them in the best possible way to ensure social and emotional and academic success each year. We ensure that teaching and learning opportunities meet the needs of all of the pupils.

Appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis, which links to current progress and attainment data, which will identify priority individuals/ groups. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one given moment in time.

The school allocates funding to enable a Pupil Premium Leader to track the progress of the group and co-ordinate the support programmes using the pupil premium fund.

Parents cannot stipulate how they would like Pupil Premium to be spent.

Objectives:

Raising achievement of pupils to at least age-related expectations:

- No gaps in attainment and progress for children in receipt of the grant and children who do not receive the grant in reading, writing and maths
- Provision to raise English progress and attainment, particularly phonics and reading across the school and in writing
- Provision to raise maths progress and attainment, across the school
- Providing social and emotional support/interventions to improve attendance and behaviour, this includes providing breakfast club and Emotional Literacy Support.
- Enhanced and improved cultural/social awareness –extra curriculum activities, such as peripatetic music provision.
- To ensure every child has access to correct school uniform.
- To ensure every child has the opportunity to attend day trips and residential visits.
- Provision to support more able children to further enhance their achievements.

How will the Pupil Premium be used to support achievement?

- **Quality First Teaching (QFT)** – The child's class teacher will take steps to provide differentiated learning opportunities that will aid the child's academic and social progression. This will support the teacher to better understand the provision and teaching style that needs to be applied. Interventions will be monitored, progress assessed and adjustments to differentiation made where necessary. The impact on the pupil premium group is monitored by the Pupil Premium Leader.
- **Wise use of additional funding** – we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of QFT and the additional funding, these children will make better progress and achieve higher standards through possible additional intervention:

- Early intervention programmes for YR pupils eligible for PP.
- 1:1 or small group phonic and reading support for Y1 pupils eligible for PP.
- Continued phonics and reading support for Y2 pupils who failed to reach the required standard in the phonic screen at the end of Y1.
- Continued support Additional teaching and learning opportunities provided for children across the school who require further support to narrow the gaps, so children attain and make progress in line with their peers.
- Teaching Assistant 1 to 1/ small group support for literacy or numeracy catch up programmes.
- Allocation of hours for ELSA work- supporting strategies to improve mental health and wellbeing, concentration, behaviour and self- esteem.
- To support the tuition costs for learning a musical instrument.
- Support funding for residential trips and school trips.
- Support in paying for school uniform.
- Funded places at breakfast club.

How do we monitor the impact of the Pupil Premium?

We evaluate our spending against the expected outcomes and write an evaluation and impact report at the end of each academic year (Please see school website). We also monitor the impact of the spending during half termly pupil progress meetings, as well as other strategic points throughout the year, ensuring that every child is making appropriate progress.

Governors regularly review outcomes of the use of the funding and annually review the focus for the funded provision available. This links with the current school improvement initiative and where gaps need to close the most.

The overall offer for children eligible for Pupil Premium is reviewed each year and parents are informed in September.

This policy will be reviewed annually, or earlier if legislation should change.